



Enriched Grade 1 Programme

The Grade 1 programme has many exciting, challenging, and interactive activities to engage and motivate the students. We aim to allow each child to grow and develop to their full potential. We encourage the students to be independent thinkers, self-motivators, and goal-setters. Our curriculum is enhanced with many dynamic and exciting learning experiences. This document is an overview of the curriculum to which your child will be exposed. The Rowntree Montessori Schools Curriculum aims to enhance all of the expectations of the Ontario Ministry of Education.

Language Arts

The Language Arts programme is organized to develop and enhance basic skills in the four following strands:

Reading

- Read fluently from a variety of materials (e.g. stories, poetry, children's reference.
- Books, magazines, etc.) using a variety of grade-appropriate reading strategies.
- Read aloud expressively, demonstrating comprehension.
- Answer comprehension questions in a clear and concise manner.
- Understand the vocabulary and grammar appropriate for this grade level.
- Identify the difference between fiction and non-fiction reading materials.

Writing

- Generate, gather and organize ideas to write for a specific audience and purpose.
- Write complete sentences with proper punctuation.
- Proofread and edited personal writing with the teacher's assistance.
- Use grade-level appropriate spelling, punctuation and grammar.
- Reflect on and identify strengths and needs while writing.

Oral Visual Communication

- Eloquenty express ideas and feelings for a specific purpose in a clear and coherent manner
- Listen in order to understand
- Understand how body language is used to communicate feelings
- Ask questions and offer opinions in an appropriate manner



Media Literacy

- Demonstrate an understanding of various media texts (commercials, grocery flyers, advertisements, etc.)
- Create a variety of simple media works such as cereal boxes, posters and pamphlets
- Identify and utilize strategies when understanding and creating grade-appropriate media texts

Mathematics

In Grade 1, the students complete an enhanced Grade Two Curriculum. The Math curriculum is divided into the following five strands:

Number Sense and Numeration

- Read, represent, order and compare whole numbers to 200.
- use concrete materials to investigate fractions and represent money amounts greater than \$1.00.
- Count forward to 200 and backward from 50.
- Solve addition and subtraction problems involving one and two-digit whole numbers in a variety of grade-appropriate ways.
- Investigate multiplication and division using a variety of strategies.

Measurement

- Estimate, measure, and describe length, area, perimeter, mass, capacity, time and temperature using standard and non-standard units.
- Compare, order and describe objects using attributes measured in standard and non-standard units.

Geometry and Spatial Sense

- Identify two-dimensional shapes and three-dimensional figures and sort and classify them by their geometric properties.
- Compose and decompose two-dimensional shapes and three-dimensional figures.
- Use grade-appropriate language to describe the relative locations of objects accurately.

Patterning and Algebra

- Identify, describe, extend, and create repeating patterns, growing patterns, and shrinking patterns generated by addition and subtraction.



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- Demonstrate an understanding of the concept of equality between pairs of expressions, using concrete materials, symbols, and addition and subtraction to 50.
- Identify, describe and create patterns involving more than one attribute.

Data Management and Probability

- Collect and organize categorical or discrete primary data and display the data using tally charts, concrete graphs, pictographs, line plots, simple bar graphs, and other graphic organizers, with labels ordered appropriately along horizontal axes, as needed.
- Read and describe primary data presented in a variety of charts and graphs.
- Describe probability in everyday situations and simple games.

Science

Students are provided the opportunity to explore Science with a hands-on approach.

Life systems

- Assess the role of humans in maintaining a healthy environment.
- Investigate the needs and characteristics of plants and animals, including humans.
- Demonstrate an understanding of the basic needs and characteristics of plants and animals, including humans.

Understanding Structures and Mechanisms

- Assess the impact on people and the environment of objects and structures and the materials used in them.
- Investigate structures that are built for a specific purpose to see how their design and materials suit the purpose.
- Demonstrate an understanding that objects and structures have observable characteristics and are made from materials with specific properties that determine how they are used.

Understanding Matter and Energy

- Assess uses of energy at home, at school, and in the community, and suggest ways to use less energy.
- Investigate how different types of energy are used in daily life.
- Demonstrate an understanding that energy is something that is needed to make things happen and that the sun is the principal source of energy for the earth.



Understanding Earth and Space Systems

- Assess the impact of daily and seasonal changes on living things, including humans.
- Investigate daily and seasonal changes.
- Demonstrate an understanding of what daily and seasonal changes are and how these changes affect living things.

Social Studies

Students use an inquiry process to investigate roles, relationships, and responsibilities in their local community.

Heritage and Identity: Our Changing Roles and Responsibilities

- describe some of the ways in which people's roles, relationships, and responsibilities.
- relate to who they are and what their situation is.
- Use the social studies inquiry process to investigate some aspects of the interrelationship between their identity/sense of self, their different roles, relationships, and responsibilities, and various situations in their daily lives.
- Demonstrate an understanding that they and other people have different roles, relationships, and responsibilities and that all people should be treated with respect, regardless of their roles, relationships, and responsibilities.

People and Environments: The Local Community

- Describe some aspects of the interrelationship between people and the natural and built features of their community.
- Use the social studies inquiry process to investigate some aspects of the interrelationship between people and different natural and built features of their local community.
- Describe significant aspects of their community, with reference to different areas, services, and natural and built features.



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French Programme

The French department is committed to helping students develop an understanding and appreciation of French. “While the knowledge of any language has value, French is not only a global language but the mother tongue of many Canadians and an integral part of the Canadian identity,” (The Ontario Curriculum, French as a second language).

At Rowntree, French is taught at all levels, from kindergarten to grade 8. The children are exposed to varied activities that explore the value of learning French and master the skills in each of the four interconnected strands: Listening, Speaking, Reading, and Writing.

Contrary to common misconceptions, learning French is just as important as learning math or language arts. Sometimes people think that just because a student won't need French in the future, it's useless to acquire it now. But even though it might not seem like it's affecting them that much, it brings a lot of benefits. French stretches a student's thinking and helps them to do better in all other subjects. Just like math expands logic in the mind, a new language opens up activity in the brain, trains your memory, and magnifies skills.

Listening	Speaking	Reading	Writing
Saying the date and describing the weather on a daily basis. Reading and identification of names of the days of the week, months of the year, 11 colours and numbers up to 40, 2-D shapes and weather-related vocabulary.	Oral identification and reading of words related to 6 basic emotions, names of 2D shapes and 11 colours.	Oral identification of, reading and writing French vowel sounds, syllables, and words with simple vowel sounds. Listening exercises as Phonics classwork.	Asking and answering questions in French. Presenting oneself through a guided conversation between two students using pre-written questions and answers.



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KM - GRADE 1

Music Programme

The Music department is committed to helping students develop an understanding and appreciation of music. Emphasis is placed on encouraging students to become active participants in creating and performing through music. All students will regularly reflect on their feelings about music as they study a wide range of music.

Grade	Concepts Covered	Instruments and Vocals	Implementation	Reflection
KM	<p>Introduction to basic musical elements (fast/slow, soft/loud, high/low).</p> <p>Singing well-known nursery rhymes and songs.</p> <p>Foster a love for music through activities and games.</p>	<p>Playing percussion instruments such as rhythm sticks and boomwhackers.</p> <p>Use percussion instruments to follow syllables in short words.</p>	<p>Create simple music by playing instruments and singing.</p>	<p>Reflect on music using movement and dance.</p>
PO	<p>Introduction to basic musical elements (fast/slow, soft/loud, high/low).</p> <p>Sing well-known songs.</p>	<p>Playing percussion instruments such as rhythm sticks, boomwhackers and glockenspiel.</p> <p>Use percussion instruments to follow syllables in short words and read simple rhythmic notation.</p> <p>Introduction to basic music notation (treble clef).</p>	<p>Create music by playing instruments and singing.</p>	<p>Reflect on music using movement and dance as well as verbally expressing preferences and comparing musical elements.</p>
1	<p>Introduction of the musical elements.</p> <p>Development of vocal tone.</p> <p>Identifying and distinguishing beat and rhythm.</p>	<p>Playing percussion instruments such as rhythm sticks, boomwhackers and glockenspiel.</p> <p>Introduction to the recorder.</p> <p>The introduction of basic music notation (treble clef), terms and symbols.</p>	<p>Create music by manipulating musical elements and justifying decisions.</p>	<p>The introduction of the families of instruments through listening examples and class activities.</p>



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KM - GRADE 1

Physical Education

Here at Rowntree Montessori Schools, our aim is to ensure each student lives a healthy and active lifestyle, now and in the future. Multiple components of our Physical Education program come together to ensure each student develops the skills and knowledge to make positive decisions throughout their lives. Focused health classes, game and fitness-oriented physical education classes, extracurricular sports, and morning and after-school clubs are just some of the components of our Physical Education program.

Grade	Activities/Sports	Healthy Living	Movement Competence
KM-PO	<ul style="list-style-type: none"> ▪ Low organizational games (i.e. Tag, octopus) ▪ Dance ▪ Sending and receiving 	<ul style="list-style-type: none"> ▪ Benefits of eating healthy foods ▪ Personal hygiene and healthy habits ▪ Safety and assistance-seeking skills ▪ Emotions and how to handle them 	<ul style="list-style-type: none"> ▪ Developing spatial awareness through movement & development of balance ▪ Manipulation of limbs through dance ▪ Development of spatial awareness through "Low Organizational Games."
1	<ul style="list-style-type: none"> ▪ Low Organizational Games (i.e. Tag Octopus, etc.) ▪ Hand/Eye Coordination Games (ie. throwing, catching) ▪ Basketball, Soccer (basic skill games) ▪ Gymnastics/Stretching ▪ Dance 	<ul style="list-style-type: none"> ▪ School and Gym Safety ▪ Introduction to Canada's Food Guide ▪ Recognition of major body parts and their roles ▪ Recognize stages of development ▪ 5 Senses and their functions 	<ul style="list-style-type: none"> ▪ RMS Phys Ed. ABC (Awareness and Body Control) ▪ Dynamic warmups and stretches to encourage muscle growth ▪ Developing spatial awareness through movement ▪ Development of balance skills ▪ Manipulation of limbs through sport ▪ Development of throwing and passing



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GRADES 1 - 4

Visual Arts

The Visual Arts department is committed to developing students to be artists all around. In addition to building skills and techniques in drawing and painting, students will be exposed to a variety of artists and artistic movements. All students will regularly reflect on their work as both creators and viewers of art to foster creative growth.

Grade	Mediums	Techniques
1	<ul style="list-style-type: none"> ▪ Colour pencils ▪ Wax crayons ▪ Markers ▪ Oil pastels ▪ Tempera paint ▪ Mixed media 	<ul style="list-style-type: none"> ▪ Art inspired by personal experiences ▪ Line drawing ▪ Wax crayon resist painting ▪ Collage ▪ Primary colours, warm & cool colour ▪ Light & dark values
2	<ul style="list-style-type: none"> ▪ Colour pencils ▪ Wax crayons ▪ Markers ▪ Oil pastels ▪ Tempera paint ▪ Mixed media 	<ul style="list-style-type: none"> ▪ Art inspired by the community ▪ Secondary colours, warm & cool colour ▪ Mixing tints & shades ▪ Line drawing ▪ Wax crayon resist painting ▪ Collage
3	<ul style="list-style-type: none"> ▪ Colour pencils ▪ Wax crayons ▪ Markers ▪ Oil pastels ▪ Tempera paint ▪ Watercolours ▪ Mixed media 	<ul style="list-style-type: none"> ▪ Wax crayon resist painting ▪ Collage ▪ Art inspired by community ▪ Warm and cool colours ▪ Line drawing ▪ Light and dark values
4	<ul style="list-style-type: none"> ▪ Oil pastels ▪ Charcoal ▪ Tempera paint ▪ Watercolours ▪ Mixed media ▪ Collage ▪ Printmaking ▪ Acrylic paint 	<ul style="list-style-type: none"> ▪ Art inspired by personal interests and experiences ▪ Portraiture ▪ Positive and negative space ▪ Still-life ▪ Collage ▪ Sketching and shading



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GRADES 1-3

SAMPLE SCHEUDLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:00	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM
9:00 - 10:00	CORE	CORE	CORE	CORE	CORE
10:00 - 10:20	SNACK	SNACK	SNACK	SNACK	SNACK
10:20 - 10:40	CORE	CORE	PHE	CORE	CORE
10:40 - 11:30	FRENCH	CORE	CORE	CORE	CORE
11:30 - 12:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:00 - 12:30	RECESS	RECESS	RECESS	RECESS	RECESS
12:30 - 12:50	CORE	CORE	COMPUTERS	FRENCH	PHE
12:50 - 1:40	MUSIC	CORE	ART	CORE	MUSIC
1:40 - 2:00	RECESS & SNACK	RECESS & SNACK	RECESS & SNACK	RECESS & SNACK	RECESS & SNACK
2:00 - 2:30	CORE	COMPUTERS	CORE	COMPUTERS	STEAM
2:30 - 3:00	CORE	FRENCH	CORE	CORE	CORE
3:00 - 3:20	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM

Subject to Change



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ALL GRADES

Application & Registration Checklist

Thank you for considering Rowntree Montessori Schools for your child!

Below are the steps to complete your child's application and secure your spot at Rowntree Montessori.

1. **APPLICATION FORM:** Please log in and complete one application per child. Upon completion, you will be prompted to pay a one time application fee via credit card.
2. **CONTRACT AND 10% NON-REFUNDABLE DEPOSIT:** Please read, fill out, sign and date the contract for each child. Both parents must login and electronically sign the contract. At the completion of your contract, you will be prompted to pay your 10% non-refundable deposit by credit card. The cost of this deposit counts toward your total tuition cost.

Once your child's spot is secure, you will be asked to complete the following steps to complete your registration.

1. **ELECTRONIC CALCULATION FORM (ECF):** Please e-sign your ECF, it will be emailed to your personal email. If you will be paying monthly, you will be prompted to attach a void cheque for pre-authorized debit payments September through June. If you are paying annually, after you sign and submit your ECF, please drop off a personal cheque post dated for July 15th to any Rowntree campus.
2. **DOCUMENTS:** In our Parent Portal, please complete the following documents:
 - a. Upload your child's picture for their profile.
 - b. Upload your child's health card.
 - c. Upload your child's birth certificate/passport.
 - d. Upload your child's immunization records.
 - e. Upload your child's last 1-3 years of report cards.
 - f. Open and complete the emergency contact form.
3. **ASSESSMENT:** Finally, we contact you to bring your child in for a short assessment. No preparation is needed. This is just used for us to understand the various levels of our incoming students and better plan our curriculum.

If you have any questions, please contact the Admissions Office at 905-790-3838 or at admission@rowntreemontessori.com. Thank you again for considering Rowntree Montessori School for your child.

